Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting: 09 December 2022

Title of Report: Plymouth Education Board

Lead Member: Councillor Charlotte Carlyle (Cabinet Member for Education, Skills and

Children and Young People)

Lead Strategic Director: Sharon Muldoon (Director for Childrens Services)

Author: Ming Zhang

Contact Email: Ming.zhang@plymouth.gov,uk

Your Reference: Click here to enter text.

Key Decision: No

Confidentiality: Part I - Official

Purpose of Report

To provide a summary of the functions and work programme of Plymouth Education Board (PEB) as a governance forum for the city's education improvement partnership, which delivers one of the three priorities of the Children's Plan Bright Future – Aspire and Achieve.

Recommendations and Reasons

For information and the Panel are asked to note the board's ToR and work programme

Alternative options considered and rejected

Not applicable

Relevance to the Corporate Plan and/or the Plymouth Plan

This decision links to the Plymouth Plan: Policy HEA2 - Delivering the best outcomes for children, young people and families.

Implications for the Medium Term Financial Plan and Resource Implications:

None

Financial Risks

None

Carbon Footprint (Environmental) Implications:

None

Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:

* When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.

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Appendices

*Add rows as required to box below

| Ref. | Title of Appendix | Exemption Paragraph Number (if applicable) If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box. | | | | | | | |
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| Α | Briefing report title | | | | | | | | |
| В | Equalities Impact Assessment (if applicable) | | | | | | | | |

Background papers:

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are <u>unpublished</u> works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

| Title of any background paper(s) | Exemption Paragraph Number (if applicable) | | | | | | | | |
|----------------------------------|---|---|---|---|---|---|---|--|--|
| | If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box. | | | | | | | | |
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| Originating Senior Leadership Team member: Ming Zhang | | | | | | | | | | | |

^{*}Add rows as required to box below

Please confirm the Strategic Director(s) has agreed the report? Yes

Date agreed: |6/| |/2022

Cabinet Member approval: Cllr Charlotte Carlyle approved by email

Date approved: 24/11/2022

Introduction:

A Bright Future Children's Plan has set out an ambition for the city's education:

"A city where:

- children have access to high quality early years provision;
- children are ready to start school and fully engage in learning;
- children and young people are able to attend good quality primary and secondary education;
- special educational needs are identified early and supported as needed;
- young people are helped to develop the skills needed for the world of employment."

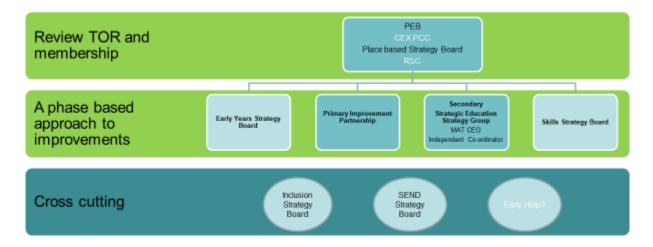
The purpose of the Plymouth Education Board is to improve educational outcomes in all schools by bringing key parts of the school improvement system together to address issues.

Education Partnership/collaboration Governance: Aspire and Achieve:

Within the framework of the city's children's services plan A Bright Future, Plymouth Education Board (PEB) will provide strategic governance for the key strand of the children's plan Aspire and Achieve, ensuring a clear strategic direction and accountability for the city's education improvement and partnerships.

Proposed Plymouth Education Board and related partnership governance





PEB Work Programme 2022-23:

| ITEM | KEY ACTIVITY | TIMEFRAME |
|---|---|---------------|
| Plymouth Education Board Themes and Priorities Overview 2022-23 | Standing PEB agenda item to receive updates, progress, barrier and impact to inform the Board's oversight and monitoring of the City's education improvement and its decision on next steps; Skills Plan's implementation and the link with the work of Skills and Employment Board Feedback on the Secondary schools' Placebased Programme and its Education Strategy Board Feedback on Primary/Special schools improvement collaboration via Plymouth Standard Partnership Feedback on Primary/Special schools improvement collaboration via Plymouth Standard Partnership Monitoring of Inclusion and SEND improvement goals and progress | Every meeting |

| Date of meeting | Agenda item |
|------------------|--|
| | Annual Education Outcomes |
| | Strategic Education Group - One Plan |
| 6 Jan 2023 | Primary and Special Schools Partnership Update |
| | Early Years Strategy Board Update |
| | SEND Improvement Plan |
| | Chille Courte on the plane and the part of |
| | Skills Strategy Implementation Action Report |
| | Strategic Education Group – One Plan Implementation and Progress |
| 24 March 2023 | Primary and Special Schools Partnership Update |
| | Early Years Strategy Board Update |
| | Inclusion transformation and AP remodelling |
| | Strategic Education Group – One Plan Implementation and Progress |
| | Primary and Special Schools Partnership Update |
| 7 July 2023 | Early Years Strategy Board Update |
| | SEND Improvement progress report |
| | Inclusion Board Updates |